



New Barn School



SCHOOL PROSPECTUS 2026-2027

New Barn School, Guildford Road, Broadbridge Heath, Horsham West Sussex, RH12 3PQ

WELCOME TO OUR SCHOOL

"I am just so happy for * at New Barn, he has changed on so many levels for the good. He used to be such an unhappy little boy and could never really cope at school. We have been so impressed with New Barn this year and long may it continue."

Nurture Group Parent feedback

A very warm welcome to our wonderful school. New Barn School offers state of the art facilities in a purpose-built environment and is set in the beautiful West Sussex countryside. New Barn School is part of Treehouse Educare group which consists of our school and a residential care home. We specialise in providing the highest levels of education for pupils with high functioning autism and associated difficulties.

The staff team at New Barn School are committed to creating a learning culture that enables the best possible outcomes for its pupils on the autistic spectrum. The aim of our curriculum is to engage and challenge pupils both academically and socially so they can make accelerated progress. New Barn School, we place a strong emphasis on personal development, social communication and learning. set high expectations of our pupils and believe that by developing self-confidence, self-esteem and independence, pupils will also have high expectations of themselves.

Our mission is for all our pupils with autism to develop high levels of independence and to be able to participate and contribute to society as they make their journey into adulthood.

Headteacher
Victoria Harrington



Treehouse Educare

VISION AND VALUES

Diverse Minds – Infinite possibilities

Vision: Empowering young autistic people to live happy and successful lives.

Mission: To educate and nurture young autistic people to achieve their full potential and thrive in the community

Our Values:

Be Kind

We are respectful to each other, always polite and we keep each other safe.

Be Brave

We are resilient, embrace new opportunities and we are accepting.

Be You

We are individuals with a sense of belonging and we are ambitious.

ADMISSIONS & INFORMATION

Diverse Minds – Infinite Possibilities

Information

New Barn School provides educational day placements to pupils aged 7—16 years old. The school works with several local authorities across the south of England to ensure the highest quality education and care. All pupils have an Education, Health and Care plan and a diagnosis of autism. The school specialises in pupils with high functioning autism and associated difficulties including anxiety, social communication difficulties and sensory processing difficulties. The school has capacity for 120 pupils.

Class sizes consist of 6 pupils and are supported by a teacher and learning support assistant. Classrooms are designed in a low sensory way, enabling pupils to feel safe, confident and able to concentrate on learning. New Barn School has high expectations of learning and believes that with the right environments, pupils will make accelerated progress from their individual starting points. All pupils are given a baseline assessment on entry to the school and work towards appropriate levelled qualifications at the end of Key Stage 4 including GCSEs, BTECs and functional skills.

Admissions Process

Pupils will have a diagnosis of autism. Admissions into the school is only conducted through a referral for a placement from a local authority. Pupils referred to the school will be invited to experience taster days to ensure the school, parents and the local authority feel comfortable that pupils' SEND needs can be fully met through our provision.



OUR CURRICULUM

Diverse Minds – Infinite Possibilities

New Barn School delivers an ambitious curriculum that supports pupils with autism to thrive in education. We work together as a school community, involving parents and families in how we best support our pupils to make sense of the school environment and help them navigate through their unique educational journeys. Our curriculum has a clear rationale that is shaped by shared values that all pupils have a right to experience education in safe and caring environment. It takes into account pupils' Education, Health and Care plans (EHCPs) are places their social and emotional development alongside their academic potential as a key priority.

We use the National Curriculum as a framework to deliver high quality, interesting and stimulating lessons that impart knowledge pupils need to become educated citizens. Our curriculum is adapted, differentiated and extended to meet the special educational needs (SEN) of our pupils and to foster an appreciation for human creativity and achievement. We do this by tracking pupils' EHCP outcomes throughout the curriculum and having high expectations of learning. Teachers are encouraged to use the national curriculum as a guideline for designing exciting lessons that develop pupils' love of learning and to create a sense of awe and wonder.

Our curriculum is further designed in a logical sequence of learning allowing pupils to build on prior learning, for teachers to continuously check understanding that allow pupils make links between topics resulting in embedding new knowledge in their long term memory. Each curriculum area allocates time for topics to be revisited across key stages to reinforce and build upon key learning concepts to enhance understanding and address misconceptions.

We have designed our curriculum to be fully inclusive so that all pupils access a broad and balanced curriculum, enriched by learning activities that nurture personal develop. We actively promote pupils' spiritual, moral, social and cultural by providing experiences that stretch beyond the classroom walls and which develop pupils' interests and talents.

The impact of our curriculum aims to provide pupils at New Barn School with the foundations on which they can build a positive future, prepare well for adulthood and actively participate in society.

ENRICHMENT

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The learning at school is underpinned by a strong personal development enrichment curriculum that allows pupils to flourish with self-confidence, transform into life long learners and prepares them for adulthood.

Pupils experience opportunities to learn beyond the classroom in a range of extracurriculum experiences such as the Duke of Edinburgh Award, sports fixtures, music concerts and educational visits.

Pupils from an early age receive career guidance and as they move through the school they receive opportunities to learn about careers and take part in work experience.

“Parents said that their children learn well at this school. They say that one of the reasons for this is that staff give their children the confidence to try new experiences”.



Weekly themed assemblies explore key topics from the wider world, providing pupils with opportunities to discuss and debate local and global issues. These themes are often celebrated through enrichment activities that allow pupils to explore issues in greater depth, enriching their overall learning opportunities.

Personal development afternoons give pupils the opportunity to choose activities that interest them, providing pupils with special talents an opportunity to learn skills in greater depth outside of the traditional classroom setting.



PASTORAL CARE

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We pride ourselves on making a real difference to our pupils' and their families. We aim to provide them with experiences that allow them to grow into young adults that are able to participate meaningfully in society. We do this by supporting them both academically and emotionally so that pupils are able to learn with confidence, believe in themselves as learners and by building their emotional resilience.

Pupils are well supported by key adults in the school including their Tutor, Pastoral and Safeguarding Team, SENCo and the Leadership Team. The Pastoral and Safeguarding team is comprised of 5 Thrive Practitioners, our Safeguarding Co-ordinator and our 6 Designated Safeguarding Leads. We take our responsibility to pupils seriously and we work with other key professionals in order to safeguard our students. The school is proud to partner our local police under Operation Encompass, the domestic violence early information service to schools.

Our Primary & Nurture pupils learn in their own classroom in order to reduce transitions throughout the day. In Secondary, pupils belong to small tutor groups that allow them to build friendships with peers and move around to different specialist classes throughout the day.

Wider relationships are built with peers of different ages through combined PE lessons, break and lunchtime activities. We also have a Personal Development afternoon on Fridays in which pupils can choose from a wide range of clubs suited to their talents and interest.

All pupils receive a high-quality PSHE (Primary) or Learning for Life (Secondary) lessons which help them develop their personal skills. These lessons cover three main areas: living in the wider world, health and wellbeing, and relationships.



PARENTAL ENGAGEMENT

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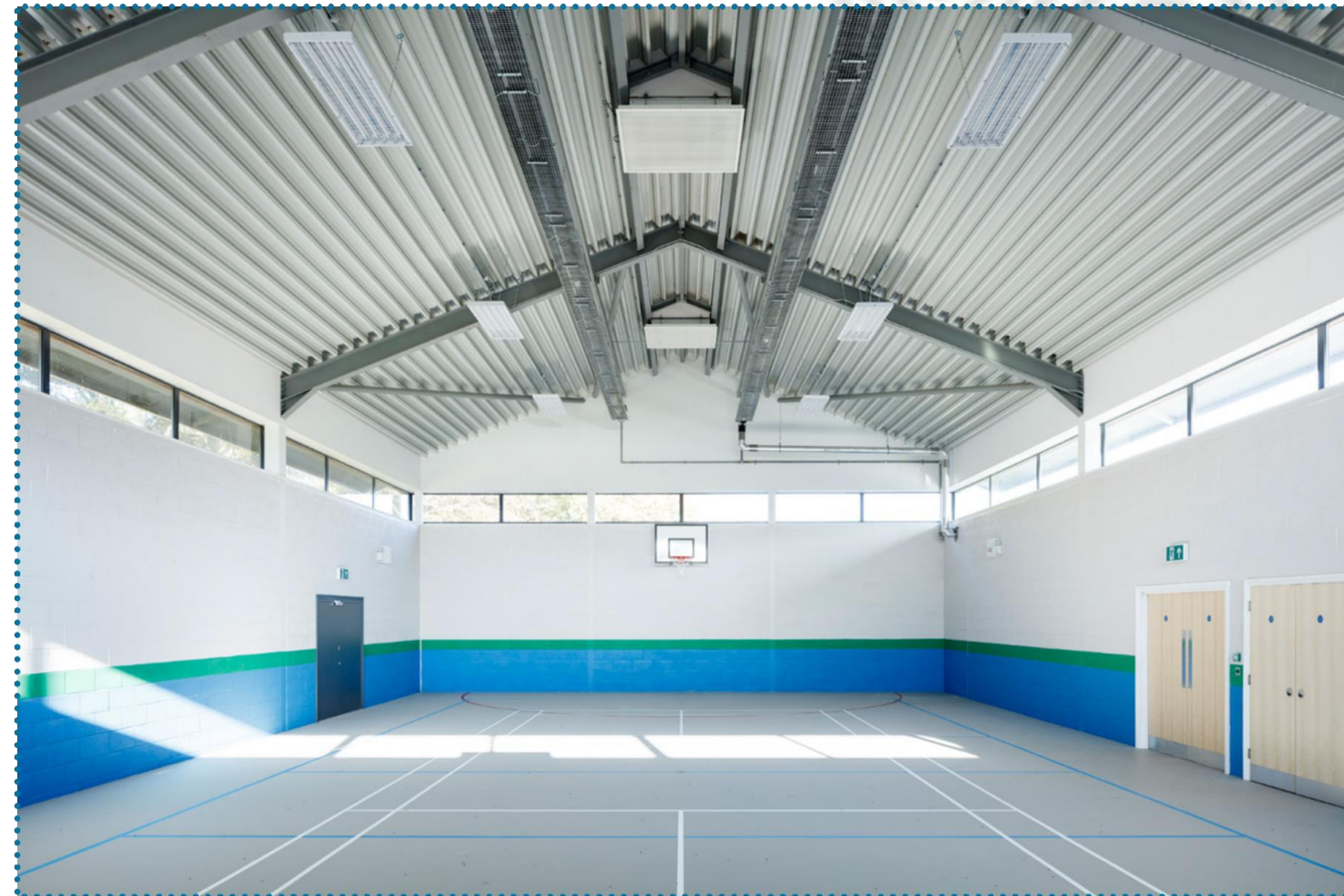


We believe that pupils' will only make progress with the school and parents working in partnership together. We pride ourselves on timely and effective communication that keeps parents and carers informed about progress and events at New Barn School. Parents are often invited into school to see their children play or perform during the year. Parents receive weekly communication from tutors and one yearly report and parents evening throughout the year outlining progress across their child's curriculum. Our staff are highly committed to developing lasting relationships and are always on hand to talk to parents

I really value the weekly update calls about my child and hope these continue. I feel ensuring a regular communication between school and home is imperative for the progress of my child and to maintain healthy and purposeful relationships.

ENVIRONMENT AND FACILITIES

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New Barn School is a purpose built special school with excellent facilities. The school includes a primary and two secondary blocks, a vocational block and a sports hall, alongside a multi-use games area and large astroturf. The secondary school building has two science labs, ICT suite, food technology kitchen, Art studio, lunch hall, library and therapy spaces. The primary building consists of six classrooms and safe spaces that are used to support emotional regulation. They also have their own sports hall, and playground. The large sports hall is used by both primary and secondary pupils. The vocational building has an outdoor education work- shop and a music room.

Classroom environments are designed to provide a low sensory environment that promote independence and positive engagement. We aim to make our environment predicable so that pupils feel safe and understand the expectations of a learning space. Classrooms displays are consistent and pupils are given information such a visual daily timetables and 'now and next' cards.

